**Hits Through the Ages Lesson Plan**

Objectives: Students will be able to identify, discuss, describe, and perform the hit songs from each year, beginning with the early sixties and continuing to the present day.

Lesson: The objective will be stated and students will be given a preview of the top five artists of the year.

Students will see a presentation that highlights the top news events for each month of the year, followed by the number one movie, television show, and fads of the year to orient students within the time period. Then students will learn about the top five songs of the year and the musical artists that recorded them.

Students will complete a graphic organizer detailing specific information about each year. Information that is presented includes the artist, date of song release, genre, instruments, and weeks at number one, as well as all other number one songs of the year.

Wrap-Up: Lastly, students will see a performance or music video of each top song. After all of the information has been presented each week, students are selected at random, chosen a week in advance so as to allow time for preparation and practice, to perform a karaoke version of the year’s top hits. The class receives a point for each karaoke performance. The class with the most points at the end of the second and fourth marking periods will be given a class party.

Practice: At the end of the second and fourth marking periods, students will take a test on the top hits of the year. Students will hear one-minute snippets of 10 - 15 songs, and be required to correctly identify the artist, song, and year to which each song belongs. Students will be allowed to refer back to their completed graphic organizers and the hit song posters on my bulletin board to help confirm their choices