**Musical Genres Lesson Plan**

Objectives: Students will be able describe and identify different genres of popular music.

Lesson: The objective will be stated and students will be invited to share what they know about the musical genre of the week.

Students will take part in a Keynote Presentation for the genre, and complete a graphic organizer detailing specific information about it. Information that is presented includes the genre's stylistic origins, cultural origins, derivative forms, typical instruments, and musical characteristics. To help students recognize each genre's sound, four artists that personify the genre are chosen to be heard. Students get to see and hear each artist perform a complete song. Each artist and their song are also recorded in the graphic organizer.

Wrap-Up: After all of the information has been presented, the class plays a game called "Guess the Artist." Four song snippets are played, and students try to determine each song’s artist. While each student plays along on their graphic organizers, a different student is chosen each week to play for the class. For each artist that the student correctly identifies, the class receives one point. Furthermore, one student is randomly selected a week in advance to perform a karaoke version of one of the songs to conclude the lesson. If they perform the song, they will earn their class an additional 5 points. The class with the most points at the end of the second and fourth marking periods will be given a class party.

Practice: At the end of the second and fourth marking periods, students will take a test on the musical genres they have learned. They will hear one-minute snippets of 10 - 15 songs, and be required to correctly identify the genre to which each song belongs. Students will be allowed to refer back to their completed graphic organizers and the genre posters on my bulletin board to help confirm their choices.